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► To cite this version:

Gérôme Mora, Valérie Camos, Klaus Oberauer. How do articulatory rehearsal and attentional refreshing interact with phonological similarity in the complex span paradigm?. The Fourth European Working Memory Workshop (EWOMS 4), Sep 2008, Bristol, United Kingdom. hal-01880846

HAL Id: hal-01880846

<https://u-bourgogne.hal.science/hal-01880846>

Submitted on 25 Sep 2018

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How do articulatory rehearsal and attentional refreshing interact with phonological similarity in the complex span paradigm?

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Different accounts of decay and maintenance of verbal information in working memory

Phonological Loop (Baddeley, 1986)

- time related decay
- articulatory rehearsal

Time-Based Resource-Sharing model (Barrouillet et al, 2004)

- time related decay
- attentional refreshing

Interference model (Oberauer & Kliegl, 2006)

- feature overwriting

How to account for phonological similarity effect: Articulatory Rehearsal or Feature Overwriting?
How to account for maintenance: Articulatory Rehearsal or Attentional Refreshing?

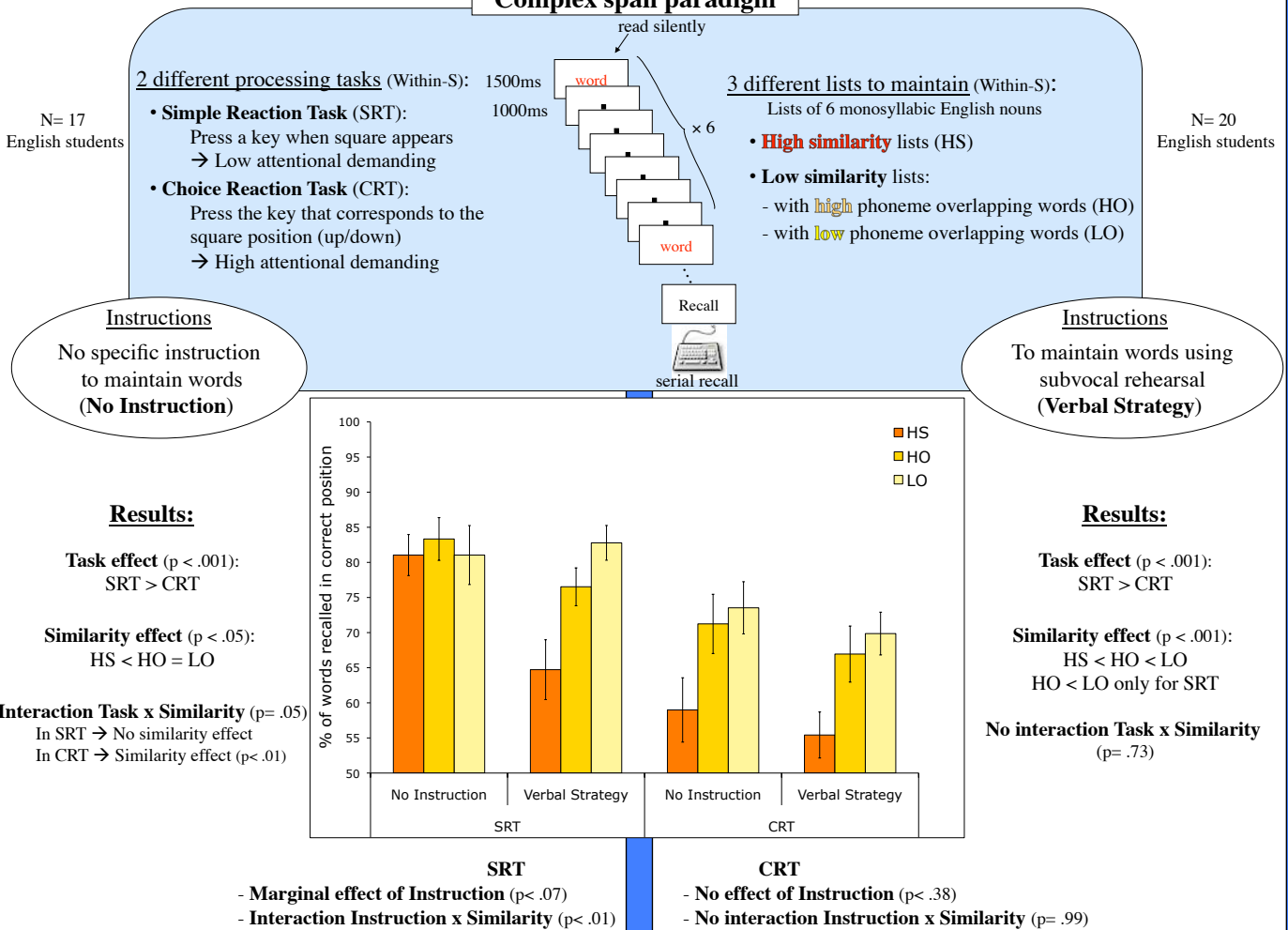
Aim of the study is to explore the impact of attention demand on phonological similarity effect

Phonological similarity	Effect	???	Effect
Feature overlap	No effect	???	Effect
Attention load	No effect	Effect	No effect

Exp 1

Exp 2

Complex span paradigm



Conclusion

- ① Effect of similarity as predicted by phonological loop model and interference model
- ② Effect of feature overlapping only with rehearsal instruction and low attentional demanding processing task → feature overwriting involves when both articulatory rehearsal and attentional refreshing are used simultaneously ?
- ③ Effect of attentional load as predicted by TBRS

Strategy used for maintenance

	No articulatory constraint	Articulatory constraint
SRT low attentional demand	Attentional Refreshing	Articulatory Rehearsal (+ attentional refreshing?)
CRT high attentional demand	Articulatory Rehearsal	Articulatory Rehearsal